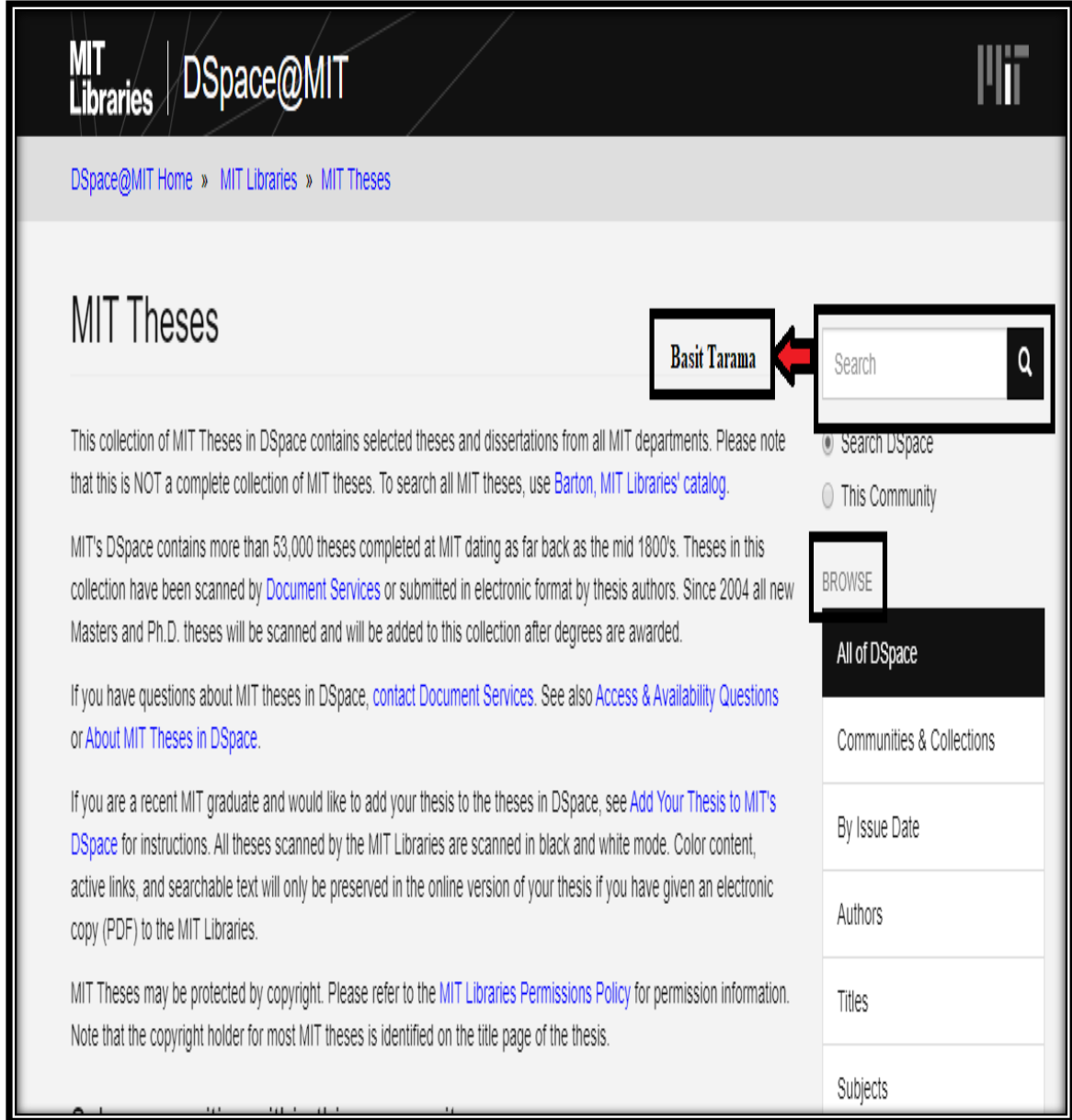


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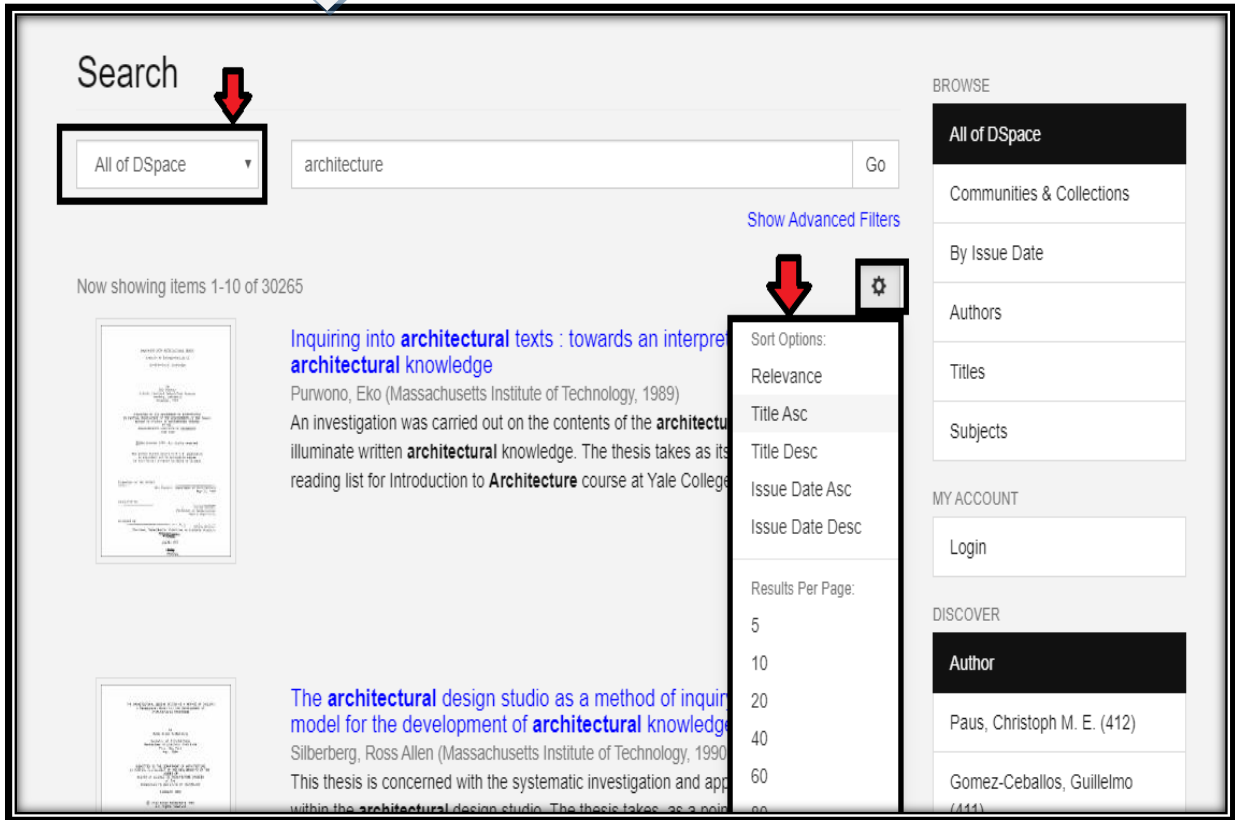
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## Inquiring into architectural texts : towards an interpretation of architectural knowledge

Author(s)  
Purwono, Eko




**Abstract**

An investigation was carried out on the contents of the architectural texts in order to illuminate written architectural knowledge. The thesis takes as its case study the required reading list for Introduction to Architecture course at Yale College, Yale University, a mandatory course for undergraduate students majoring in architecture . This course, given at a school with a liberal arts education program, lists more readings than do any other similar courses given at other schools surveyed for this thesis. In this undergraduate course, the texts are used as background information for the students to draw upon in order to do their assignments. The texts used for the course range widely, from a first-century treatise to articles published in the eighties. They represent a continuous development of architectural thought throughout the history of architecture. Yet the reading list exclude several major theoretical works of architecture. The examination of the texts shows that they are primarily theoretical, and expose different proper ties and principles of architecture and attitudes towards architects and architecture . Some of the texts contradicts with each other, others are in agreement. Very few of the texts are concerned with the practical knowledge of architecture. Humanistic, populist approaches, as exemplified by

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INQUIRING INTO ARCHITECTURAL TEXTS:  
Towards an Interpretation of  
Architectural Knowledge

by  
Eko Purwono

Submitted to the Department of Architecture  
on May 12, 1989 in partial fulfillment of the  
requirements for the Degree of  
Master of Science in Architecture Studies

ABSTRACT

An investigation was carried out on the contents of the architectural texts in order to illuminate written architectural knowledge. The thesis takes as its case study the required reading list for Introduction to Architecture course at Yale College, Yale University, a mandatory course for undergraduate students majoring in architecture . This course, given at a school with a liberal arts education program, lists more readings than do any other similar courses given at other schools surveyed for this thesis. In this undergraduate course, the texts are used as background information for the students to draw upon in order to do their assignments.

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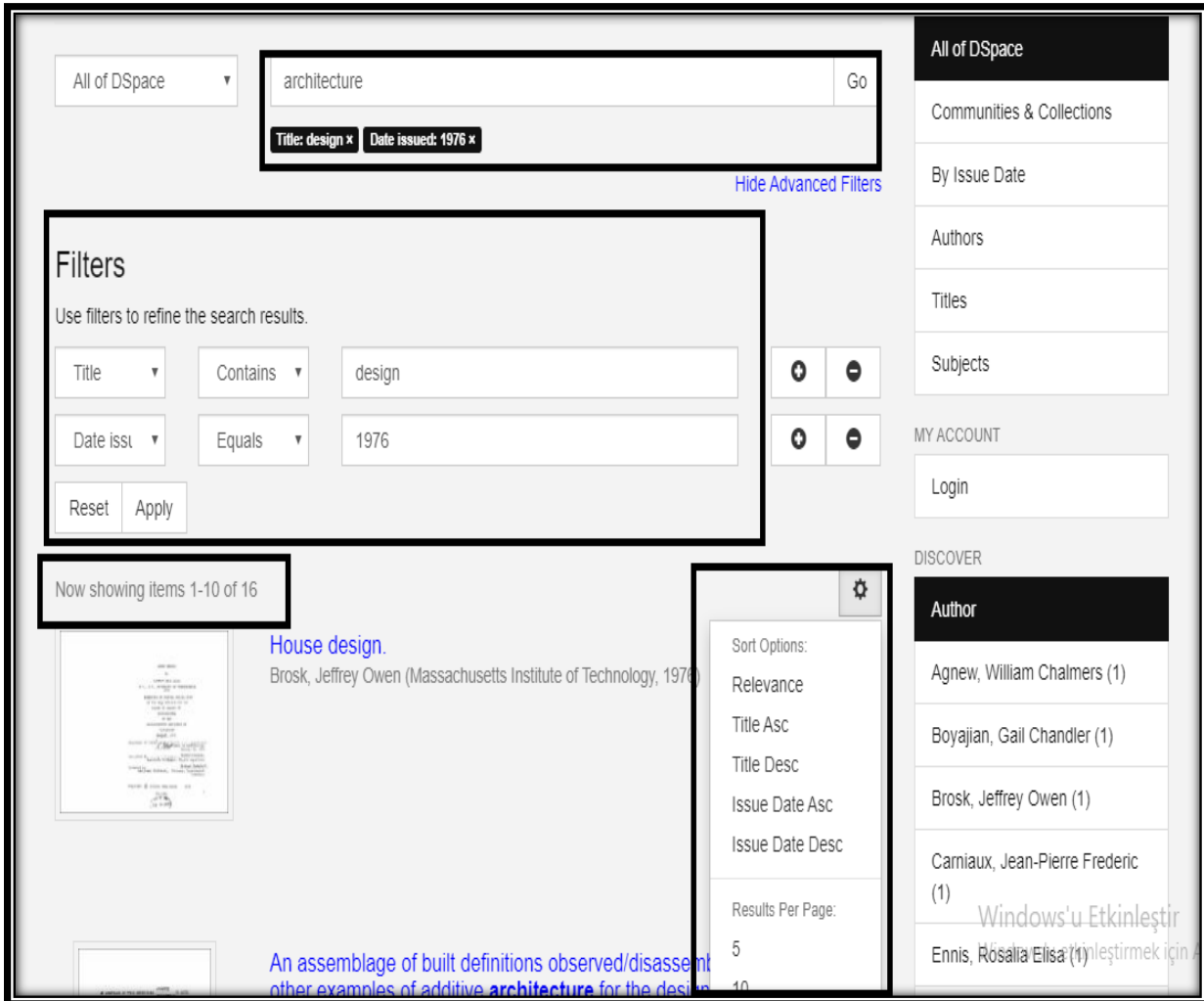
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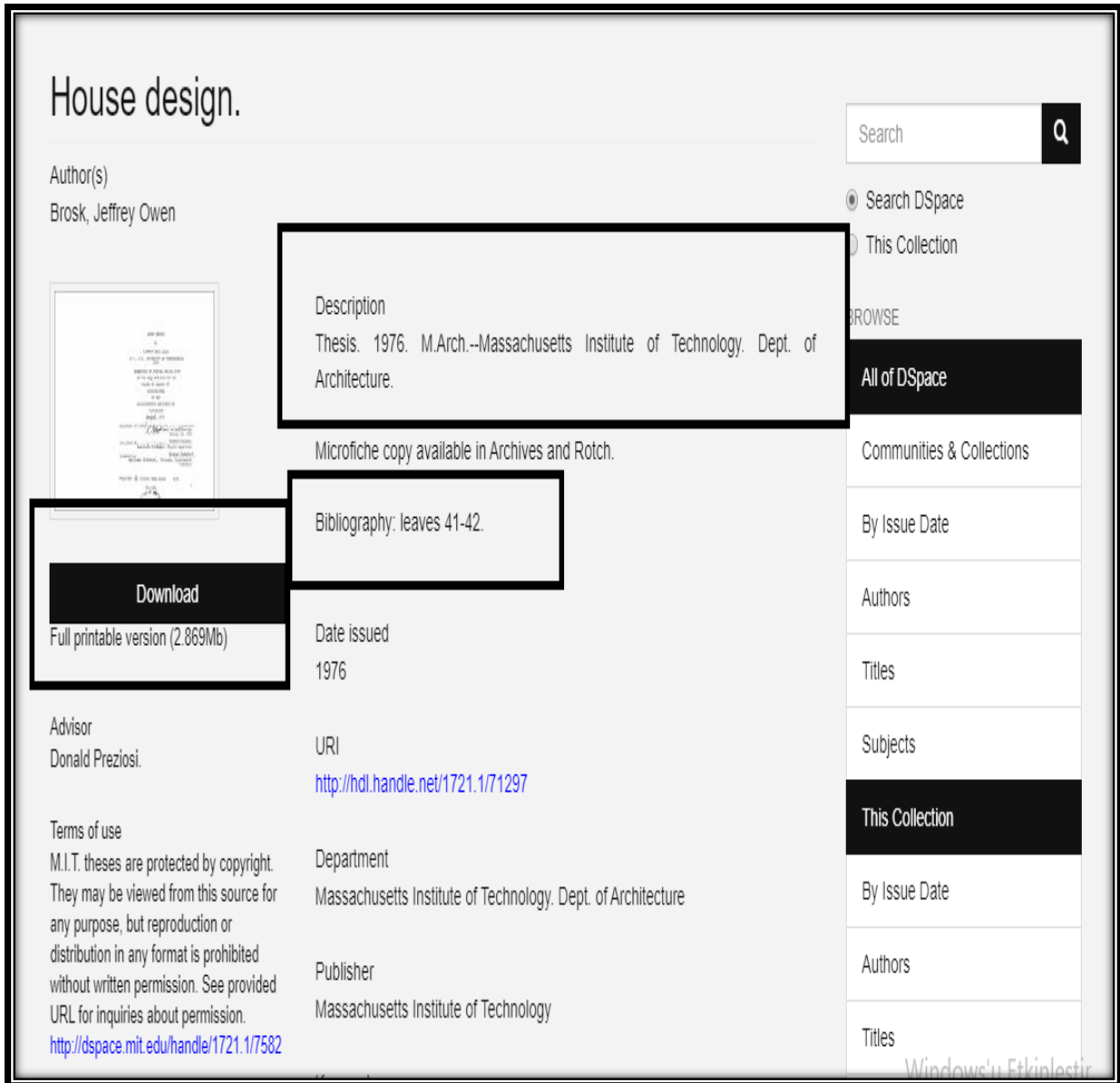
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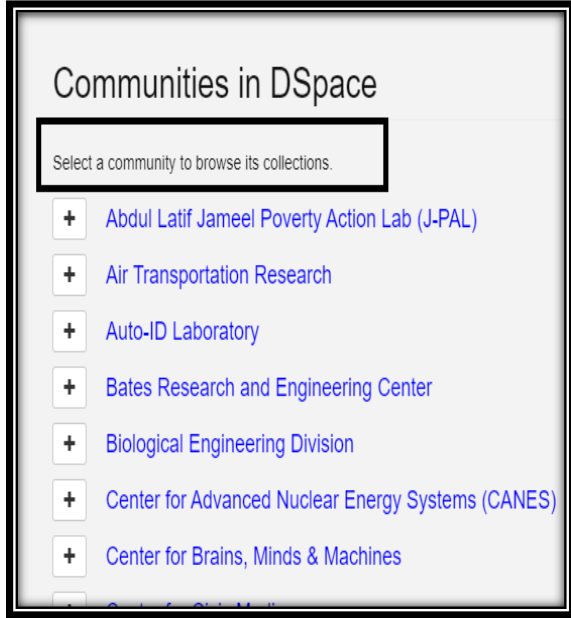
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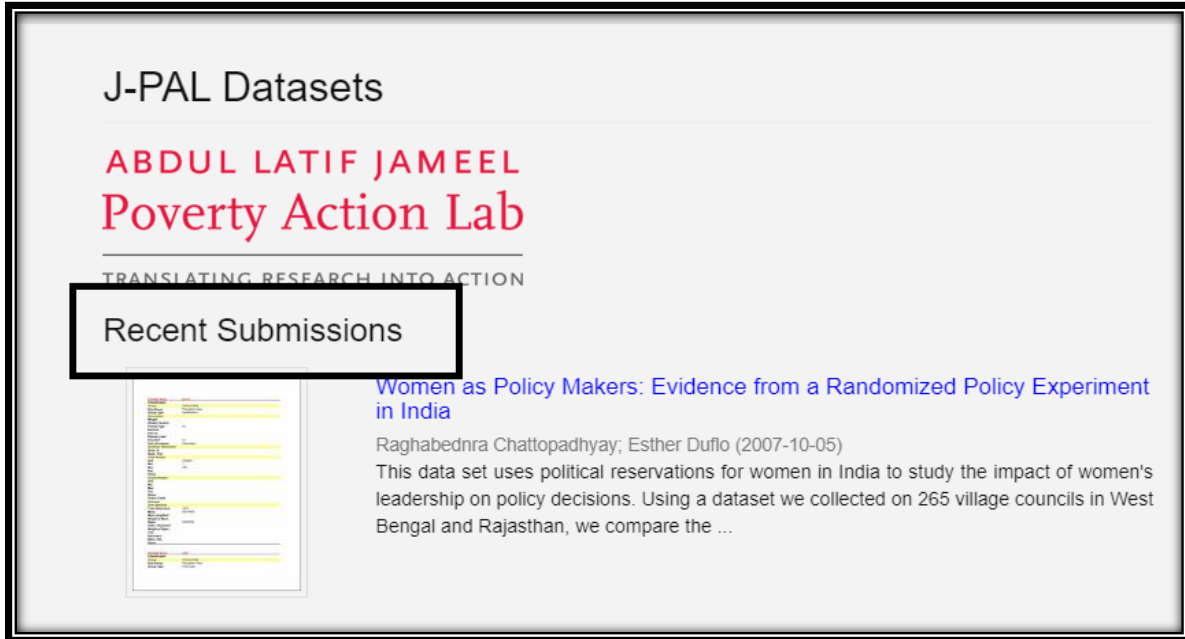
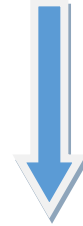
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